Highcrest Highlights

ASPIRE & ACHIEVE

12-16 October 2026 | 337th Edition

Dear Parent/Carer

Welcome to another packed edition of our weekly Highcrest Highlights!

Year 11 Careers Guidance Interviews

As part of our commitment to supporting students with their future plans, all Year 11 students will receive a 30-minute, one-to-one careers guidance interview with a Level 6 qualified Careers Adviser during this academic year. These interviews will provide an opportunity to explore career aspirations, post-16 education and training options, including sixth forms, colleges and apprenticeships, as well as entry requirements and any questions students may have about their next steps. Following their interview, students will receive a personalised careers guidance report summarising the discussion, recommended actions and possible progression pathways. Once received by the academy, these reports will be uploaded to students' Unifrog accounts. We encourage parents and carers to review the report with their child to help support informed decisions about their future, click here for more information.

Successful Open Evening

Our annual Open Evening for prospective students and their families took place last Thursday and was once again a tremendous success. We received some wonderful feedback about our students, staff and the friendly, welcoming atmosphere throughout the academy. A particular thank you must go to the many students who returned to school to support us in a variety of roles. From guiding families around the academy to helping staff with displays, activities and practical demonstrations, they were fantastic ambassadors for Highcrest. Their confidence, enthusiasm and pride in their school really shone through. A special mention must also go to our Head Boy and Head Girl, alongside two very brave Year 7 students, who spoke with such confidence to audiences of over 300 parents and prospective students. Speaking in front of so many people is no easy task, particularly at such a young age, and they should all be incredibly proud of themselves! You can watch their speeches here. One parent stopped me at the end of the evening to say, "I don't give praise lightly, but we've been to quite a few Open Evenings now and, without doubt, this one has been the best!". What lovely feedback and a real credit to everyone involved.

Continued….

Clubs – Winter 2026

Highcrest Audible

Mr Shaw's Big Quiz

Restaurant Menus

School Day & Term Dates

Trip List

Upcoming Fixtures

Monday 12 October

Year 7 Boys Football District League vs St Michael's Catholic School (Home)

Year 10 Boys Football District League v Sir William Ramsay (Home)

Tuesday 13 October

Netball U13 vs Godstowe (Away)

Wednesday 14 October

U16 Rugby vs St Michael's Catholic School @ High Wycombe Rugby Club

Year 9 Boys Football District League vs St Michael's Catholic School (Home)

Thursday 15 October

Netball Fixture U14 vs Sir William Borlase A & B (Away)

Year 8 Boys Football District League vs Sir William Ramsay (Home)

The Highcrest Academy, Hatters Lane, High Wycombe, HP13 7NQ
T. 01494 529866 | E. office@highcrestacademy.org.uk
www.highcrestacademy.org.uk | Principal: Mr G Burke

Open Morning – Friday 16 October
Our work showcasing the academy continues this Friday, 16 October, when we once again open our doors to prospective families for our annual Open Morning. While Open Evening provides families with an opportunity to explore our facilities, meet staff and students, and experience the wide range of subjects and activities on offer, Open Morning gives visitors something a little different – the chance to see Highcrest during a normal working school day. Families will be able to experience the atmosphere of the academy, see lessons taking place and gain a real sense of daily life at Highcrest. It is always a pleasure to welcome visitors into our classrooms and allow them to see our students and staff doing what they do best. We look forward to welcoming prospective families and hope they leave with the same positive impressions shared by so many visitors last Thursday.

Parent Trustee Vacancies
Following the departure of some of our parent trustees, whose children have now moved on from Highcrest, we are looking for new faces to join our Trustee Board. Trustees at Highcrest have a vital role to play in supporting the strategic direction of the academy, through scrutinising and monitoring its provision within key areas, such as the curriculum, attendance, HR, pupil welfare, finance and premises. This is an extremely rewarding role which impacts positively on so many youngsters and their families. You can find out more about this role on page 14, and if you are interested in joining our Trustee Board, or indeed know someone else who may be suitable, please contact our Chair of Trustees, Mr Johannes Hearn, via office@highcrestacademy.org.uk.

Year 10 SEND Parents' Evening – Wednesday 14 October
A reminder that this Wednesday, 14 October, we will be holding our Year 10 SEND Parents' Evening virtually from 4.00pm to 7.00pm. Alongside our annual parent consultation evenings, this additional SEND Parents' Evening provides families with a dedicated opportunity to discuss their child's progress, needs and support directly with our SENDCo, Mrs Charlesworth. The evening will take place via SchoolCloud, with five-minute appointments available on a first-come, first-served basis. Parents and carers of our Year 10 SEND students can book an appointment via the link here. If you have any questions about the evening, please contact Mrs Charlesworth, our SENDCo, at SCharlesworth@highcrestacademy.org.uk.

Here's to the week ahead!

Mr G Burke

LOST PROPERTY

We have a lot of unclaimed water bottles in our lost property in reception, along with coats and PE kits. Please note that all of these will be disposed of at the end of term if not claimed.

Year 7 Stars of the Week

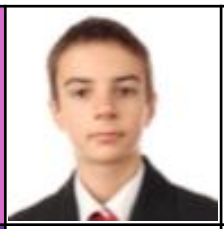
Blue		For volunteering her time during Open Evening. **Integrity**
Green		For working hard in lessons and displaying ambition and purpose. **Ambition/Purpose**
Orange		For working hard to achieve her best, resulting in the most positive reward points last week. Also, for representing Year 7 at Open Evening. **Ambition**
Pink		For giving her most at all times. **Purpose**
Purple	**C Smith**	For achieving the most positive reward points in Form last week, and for organising the girls' Year 7 Rugby Club! **Ambition**
Red	**N Abdallah Al Dafiri**	For always being friendly and kind to her peers. **Integrity**
Yellow		For being so kind and helpful during Form time. **Sensitivity**

Year 8 Stars of the Week

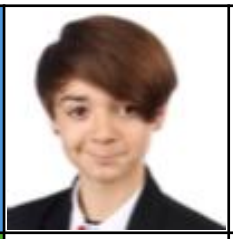
Blue		For consistently showing his peers how to engage effectively in class. **Eloquence**
Green		For receiving the most positive reward points for consistently outstanding effort in lessons. **Purpose**
Orange		For her positive attitude and contribution to lessons. **Purpose**
Pink		For his positive attitude that is consistent with positive reward points received. **Ambition**
Purple		For consistently showing purpose in her lessons, with four 'Student of the Lesson' last week! **Purpose**
Red	**L Tilbury**	For showing purpose in her lessons and studies. **Purpose**
Yellow		For helping out at Open Evening, and also achieving the most positive reward points last week. **Purpose**

Year 9 Stars of the Week

Blue		For being the only member of the Form who volunteers to keep us in the Audible Challenge! **Purpose**
Green		For having an excellent attitude to learning, always! **Ambition**
Orange		For always having a 'can-do' attitude towards school life! **Purpose/ Sensitivity**

Pink		For winning the House Challenge last week, and always having an excellent attitude to learning. **Purpose**
Purple		For a positive start to the school year, as well as volunteering to be a tour guide for Open Evening. **Integrity**
Red		For making an excellent contribution to her team's entry into the Green Schools Challenge. **Ambition**
Yellow		For having ambition as her focus, she consistently does the right thing and concentrates on her schoolwork. **Ambition**

Year 10 Stars of the Week

Blue		For achieving the most House Points in Form last week. **Purpose**
Green	**N Hussain**	For always being smart and kind, shows up to every lesson ready. She is respectful to everyone and works with real purpose. **Integrity/Purpose**
Orange		For his consistently high effort and attainment across all subjects. **Purpose**

Pink		For working hard and achieving across all his subjects. **Purpose**
Purple		For volunteering to be a tour guide for Open Evening. **Integrity**
Red		For achieving the most House Points last week. **Purpose**
Yellow		For being academically consistent and polite. **Purpose**

Year 11 Stars of the Week

Blue		For always trying his best and for being a great Form member! **Purpose**
Green		For being recognised by his teachers for demonstrating the school virtues throughout the week. **Purpose**
Orange		For achieving a very high number of positive reward points, well done! **Purpose**

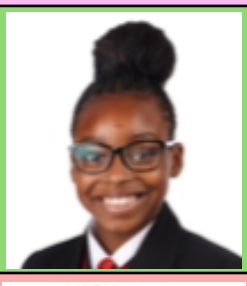
Pink		For having an excellent week! This is a great reminder of what can be achieved by staying focused and doing the best you can. Keep it up! **Integrity**
Purple		For demonstrating excellent eloquence in lessons, expressing your ideas clearly and confidently, making thoughtful contributions to class discussions. **Eloquence**
Red		For gaining the most positive reward points in Form with no negatives. **Purpose**
Yellow		For her superb effort last week, especially in the core subjects of Maths, English and Science. **Purpose**

Sixth Form Stars of the Week

Blue		For working hard and showing determination. **Ambition/Purpose**
Green		For an excellent start to Sixth Form life, working hard in lessons and engaging positively in Form. **Ambition/Purpose**
Orange		For a positive start to Sixth Form, showing an eagerness to do well and excel. **Ambition/Purpose**

Pink	**I Wijerathne**	For always working hard and engaging in lessons. **Ambition/Purpose**
Purple		For having a positive attitude towards her studies, and for showing resilience. **Purpose/Resilience**
Red	**J Bhamra**	For his consistently professional approach every day, and for successfully completing the first draft of his UCAS personal statement. **Ambition/Integrity**
Yellow		For showing dedication in his studies and a drive to excel, as well as maintaining a stellar attendance and punctuality record. **Ambition/Purpose**

Star of the Week for Year Group

	Year 7 – Parks For giving her most at all times. Purpose
	**Year 8 – Edhi** For receiving the most positive reward points for consistently outstanding effort in lessons. Purpose
	Year 9 – Kahlo For making an excellent contribution to her team's entry into the Green Schools Challenge. Ambition
N Hussain	**Year 10 – Edhi** For always being smart and kind, shows up to every lesson ready. She is respectful to everyone and works with real purpose. Integrity/Purpose
	Year 11 – Edhi For being recognised by his teachers for demonstrating the school virtues throughout the week. Purpose
J Bhamra	**Sixth Form – Ali** For showing dedication in his studies and a drive to excel, as well as maintaining a stellar attendance and punctuality record. Ambition/Purpose

House News

Last week's House competitions saw some fierce competition, starting with the Friday Challenge. Due to the late start on Friday, we held it on Wednesday morning and asked the Year 9 and 10 students to build a suspension bridge that held different amounts of weight. Our overall winners were **Nathan** and **Kai** (10 Green) who used their engineering abilities to build a bridge that could withstand more than 10kg. Next up, we had the anticipated weekly 'Beat the Teacher' competition at Wednesday lunch. Miss Riaz challenged the students to a bottle flip off. With more than 20 students challenging Miss Riaz, nearly half won! It was an enthralling exhibition of competitive spirit and skill that really got the crowd going.

This week don't miss:

Wednesday lunch – 'Beat the Teacher' competition with Miss Hall challenging the students to an arm wrestle!
Wednesday after school - Capture the flag nerf battle in the House Club.
Friday tutor time - Year 7 and 8 students will attempt to play Pictionary and complete as many pictures as possible.

Check back next week for more House news and fun.

Miss C Hall, Head of Houses

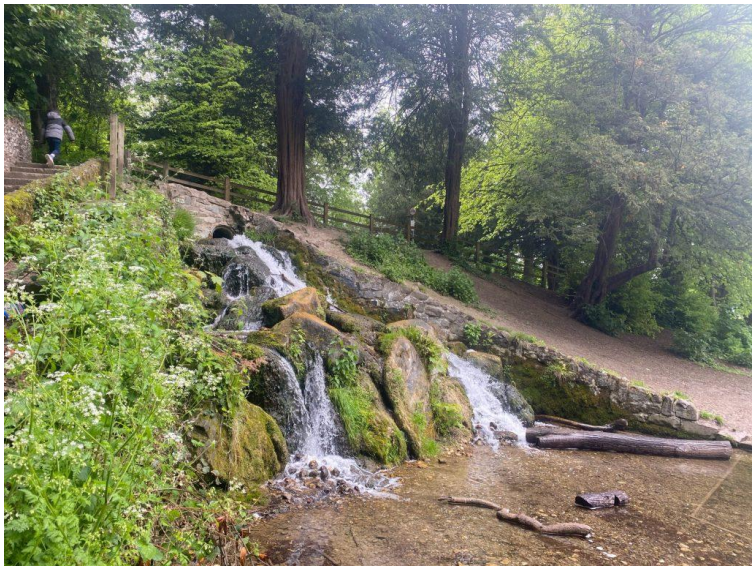
Year 9 Science Trip to the Rye

The recent ecology field trips to the Rye were an outstanding success, offering our Year 9 students a hands-on introduction to practical biological fieldwork. Throughout both days, students actively engaged in a variety of scientific techniques, including stream sampling, tree beating, quadrat surveying, and transect line analysis to investigate local habitats and biodiversity.

A highlight of the experience was stream sampling, where several students successfully caught and studied crayfish, providing an exciting, tangible connection to freshwater ecology and aquatic food webs.

The enthusiasm from both students and staff was evident across every activity, with participants gaining valuable practical skills alongside a deeper understanding of ecosystem dynamics. Given the trip's overwhelming success, we are delighted to make this a staple of our curriculum and look forward to welcoming the next cohort of Year 8 students for another rewarding field experience at the end of this academic year.

Mrs M Van Huyssteen, Science Teacher



ASPIRE & ACHIEVE

The Highcrest Academy
Sixth Form

ASPIRE & ACHIEVE

Sixth Form Open Evening
Thursday 12 November 2026

From 5.00pm to 7.00pm, speeches at 6.00pm

Apply online @ www.highcrestacademy.org.uk from 12 November 2026

Science Club

🚨 Among Us: Find the Fibonacci Imposter!

Can you spot the Fibonacci Imposter? 🦹

Our Science Club took a mathematical trip into the natural world, exploring the fascinating **Fibonacci sequence** and the **Golden Ratio**.

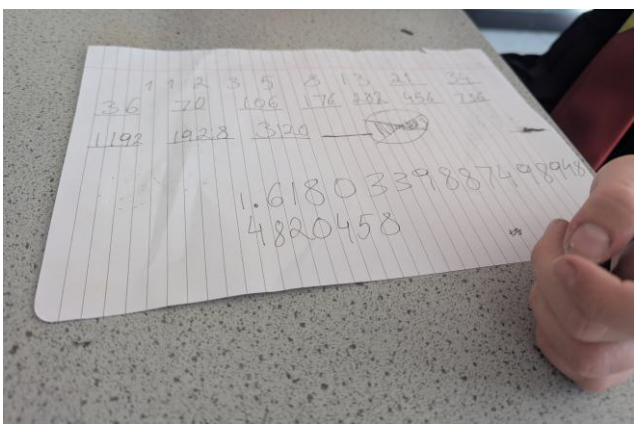
Through a short video, students discovered how to build the Fibonacci sequence — **0, 1, 1, 2, 3, 5, 8, 13…** — by adding the two previous numbers together. They were then introduced to the mysterious **Golden Ratio, 1.618…**, and discovered how these mathematical ideas can be connected to patterns found in nature, from spirals in **seashells and sunflowers** to **pinecones and pineapples**. With an **Among Us** twist, students became mathematical detectives, asking the ultimate question: **Is this pattern genuinely Fibonacci, or is there an Imposter among us?**

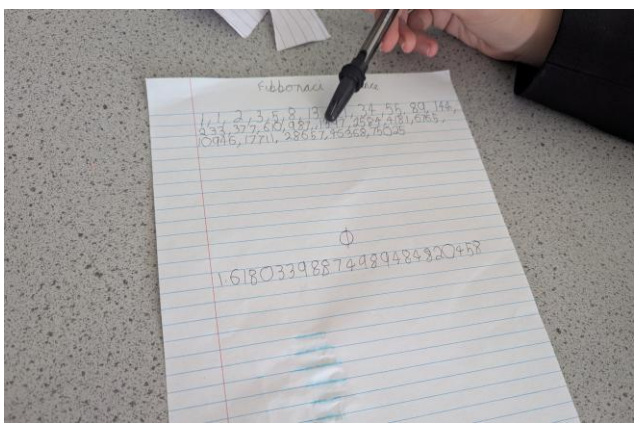
Students continued to investigate whether they could keep the Fibonacci sequence going… and going… and going… **until they finally gave up!** 😂

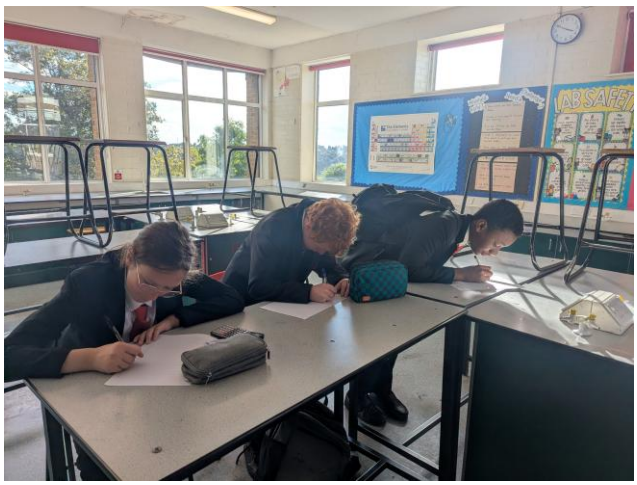
But there was a twist: **the Fibonacci sequence doesn't give up!** It can continue forever, with each new number created from the two numbers before it.

It was a fun introduction to the surprising connection between **mathematics, science and the natural world**—and a reminder that sometimes, the most fascinating discoveries begin with simply asking: **"What happens next?"**

Mrs Moodley, Science Teacher







PE News

U13 Netball Fixture vs Pipers Corner (Away)

The Year 8 Girls Netball team travelled to Pipers Corner for a competitive fixture, with the match finishing **6-0 to Pipers Corner**. Despite the scoreline, this was one of the strongest performances the team has produced this season. The girls defended brilliantly throughout, making numerous interceptions and adapting well to several tactical changes. Unfortunately, they were unable to convert their chances into goals, but their determination and teamwork never dropped. Standout performances came from **Lily** for her movement and support in attack, **Hameedah** for her tireless work rate, and **Evalyn** for her determination and willingness to play any position needed. **Jess** also impressed in her first game with some excellent interceptions. A special mention goes to **Maya**, who was awarded **Player of the Match** by the opposition. The girls should be incredibly proud of their effort. This was the best they have played together as a team so far, showing fantastic teamwork, resilience and commitment throughout.

Final Score: Pipers Corner 6-0 Highcrest
Opposition Player of the Match: Maya 🌟

Mrs J Tipping, Head of PE

Green Schools Challenge

A group of Year 9 students recently took part in the second round of the **Green Schools Challenge**. The students worked alongside Seb Marshall from **WhiffAway**, who has been supporting the team throughout the competition.

During the workshop, students demonstrated excellent creativity and enthusiasm, coming up with a range of innovative ideas to help make the school a greener and more sustainable place. As well as focusing on environmental improvements, students explored ways to support positive mental health and encourage their peers to adopt more environmentally friendly habits.

The session was full of thoughtful discussions, teamwork, and exciting ideas for the future. Students showed great passion for making a difference, both within the school and the wider community. It was a highly successful workshop, and Seb was extremely impressed by the students' creativity, engagement, and commitment. We are very proud of their efforts and look forward to seeing how their ideas develop in the next stage of the challenge.

Mrs S Hollingworth, Careers Lead

PE News

Year 9 Boys District League Football vs Sir William Ramsay (Away)

The Highcrest Academy produced an outstanding team performance to secure an impressive 6-0 victory over Sir William Ramsay. From the first whistle, Highcrest controlled the game with excellent passing, movement and determination, creating numerous chances while remaining solid in defence. The team played some of their best football of the season, dominating possession and working tirelessly both on and off the ball. Their attacking play proved too much for Sir William Ramsay, with several well-worked goals reflecting the quality of the team's performance. Leading the scoring was **Max**, who found the net twice with two excellent finishes. **TJ** also grabbed a brace, showing great composure in front of goal to add two more to the tally. **Rae** contributed with a well-deserved goal after an energetic display, while **Bailey** capped off the victory by adding the sixth goal to complete the scoring. Defensively, Highcrest were equally impressive, working together to keep a clean sheet and limiting Sir William Ramsay to very few opportunities throughout the match. Overall, it was a fantastic all-round performance from the entire squad, with every player contributing to a thoroughly deserved 6-0 win. The result reflects the team's hard work, commitment and quality, and provides plenty of confidence going into the next fixture. Well done to all involved!

Mr Y Bharucha, PE Teacher

Year 8 Boys Football District League vs St Michael's Catholic School (Home)

Highcrest's Year 8 Boys Football team produced a determined performance to come from behind and secure an impressive 4-2 victory over St Michael's Catholic School.

Ayaan gave Highcrest the perfect start with an early goal, but St Michael's responded strongly with two goals of their own to take a 2-1 lead. Highcrest showed great character to fight back before half-time, with **Emmanuel** levelling the scores before **Kyle** put Highcrest ahead to make it 3-2 at the break.

Highcrest continued their positive play in the second half, and **Ayaan** sealed the victory with a well-taken goal early in the half to restore the two-goal advantage.

A standout second-half performance from **Billy** helped Highcrest maintain control and hold on to their lead, ensuring the team secured a well-deserved win.

Mr L Sargeant, Second in PE

Year 7 Boys Football District League vs Sir William Ramsay (Away)

Highcrest's Year 7 Boys Football team overcame an early setback to secure an impressive 3-1 victory over Sir William Ramsay School and move to the top of the league table.

After conceding in the opening minutes, Highcrest responded brilliantly, dominating possession through the excellent midfield partnership of **Adam** and **Henry**. **Hugo** set up **Marcel** to equalise before **Yusuf** fired Highcrest into the lead. Just before half-time, **Marcel** showed great skill in a crowded penalty area to score his second and give Highcrest a two-goal advantage.

Highcrest continued to control the game in the second half, creating numerous chances, while the Sir William Ramsay goalkeeper made several impressive saves. Late on, **Nate** produced an outstanding intervention in the Highcrest goal to preserve the lead and secure the victory.

Mr L Sargeant, Second in PE

PE News

Year 11 Boys Football vs Cressex Community School (Away)
Highcrest travelled to Cressex for their second fixture of the season, looking to build on last week's positive performance against Sir William Ramsay. Another strong squad was assembled, with **Hassanin** and **Craig** the only additions to the group that featured in the opening game.

The match got off to the worst possible start as Highcrest conceded a sloppy goal within the opening two minutes. However, the response was excellent. The team showed great character to fight back and take a 3-1 lead through goals from **Craig**, **Reece** and **Jayden.** Cressex managed to pull one back, but **Hamza** restored Highcrest's two-goal advantage late in the first half to give the visitors a 4-2 lead at the break.

The second half proved to be a goal-filled affair. Cressex came out with real determination and produced an impressive turnaround, scoring four goals to move into a 6-4 lead. Highcrest continued to battle and a late goal from **Hamza**, following excellent work down the right-hand side by **Ben**, reduced the deficit and gave the visitors hope.

Unfortunately, Cressex finished the game strongly and added two further well-taken goals to secure victory in an entertaining contest. Despite the result, there were plenty of positives for Highcrest, particularly the attacking play shown throughout the match.

Players' Player of the Match: **Hamza** was voted Players' Player after an outstanding performance, leading the attack throughout the game and scoring two important goals. His work rate, determination and positive attitude were recognised by his teammates.

Coach's Player of the Match: **Reece** was selected as Coach's Player of the Match for his all-round contribution to the team. As well as getting on the scoresheet, he worked tirelessly for the team, showed great composure on the ball and was a key performer throughout the match.

Mr J Clarke, PE Teacher

Trustees' Corner

We have vacancies on The Highcrest Academy Board

What do Trustees do at The Highcrest Academy?

RESPONSIBLE
- for the school and staff
- know the school finances are sound
- ensure the school follows all laws
- make sure the school works and pupils benefit

DEFINE PRIORITIES, DIRECTION and the **PLAN** for the school
ATTEND FORMAL MEETINGS
ACT INDEPENDENTLY AND WITH INTEGRITY
COMMIT TIME to other meetings and hearings
VISIT THE ACADEMY to monitor that things are going to plan
ARE PREPARED to read minutes, papers and reports
GET TRAINING
Some have ADDITIONAL ROLES
- with specific responsibilities such as Equalities Trustee and Pupil Premium Trustee

Trustees at the Academy are also Company Directors and Charity Trustees. They are DBS and ID checked. Previously they were known as Governors.

Our meetings are online and you would be expected to attend 4-8 a year. This works out at about 10 hours a term including preparation and a visit to the school. There would be full training available (face to face, webinar and online) and certain training and mentoring we ask you to complete in the first year, adding approximately 10 hours. The most important qualities of a Trustee are commitment and interest in the future of the Academy, but if you have skills or experience in financial management, HR, data management and communications, they would be very welcome.

If you might be interested in becoming a Trustee, or know someone who might be suitable, please contact me to discuss the responsibilities further.

It is an incredibly rewarding experience to be a Trustee, affecting the education and lives of the pupils of The Highcrest Academy and their families. It will develop your skills and shows you are the type of person who will go the extra mile.

Please email office@highcrestacademy.org.uk and include your contact number.

Mr J Hearn, Chair of Trustees

ASPIRE & ACHIEVE

LITERACY FOCUS

'Building Vocabulary, One Word At A Time'

Tier 2 - Word of the Week

inevitable

[in-EV-ih-tuh-buhl] *adjective*

Certain to happen and impossible to avoid

In *Briar Rose*, the princess's long sleep seems inevitable because, despite every attempt to prevent the curse, the prophecy still comes true.

Tiers Explained

Tier 1	Everyday words
Tier 2	Academic words for all subjects
Tier 3	Subject-specific words

At Home Guide For Bedrock Learning

- ✓ Check For Homework
- ✓ Use New Words
- ✓ Praise Use of New Words

Bedrock Learning

Track it to protect it

Mobile devices, tablets, and even laptop computers contain a wealth of personal information.

If you ever find yourself in a situation where your device is misplaced or potentially stolen, you can track its location using official platform tools:

Android & Google Devices: Tracked via the online Google Find My Device system.
Apple Devices (iPhones, iPads, MacBooks, Watches): Tracked via the Apple iCloud Find My system.
Microsoft Windows Devices: Tracked via the Find My Device feature based on the Microsoft Account dashboard.

To ensure any of these services work when you need them most, you must have Location Services enabled on each device.

If your device were lost somewhere at home, your office, or another location you recently visited, providing the device remains switched on, use the appropriate tracking system to pinpoint its exact location or trigger a sound alert to locate it.

If your device is stolen, use the tracking service to determine its coordinates and immediately pass this information to law enforcement. Never attempt to retrieve the device yourself. Confronting a thief can put you in potential danger. Let the professionals handle physical recovery of the device.

Note on privacy: While the Find My system is incredibly beneficial for recovering lost and stolen devices, keeping location services enabled permanently increases your digital privacy risk. Choose what matters to you most, absolute daily privacy, or the peace of mind of being able to locate your device when necessary.

Battery Recycling Competition

Help your House win big!

Calling all eco-warriors and House champions!

Get ready to unleash your recycling power in our electrifying **Interhouse Battery Recycling Competition**! This is your chance to make a massive difference for the planet AND score a HUGE win for your House. Let's turn those old batteries into a force for good and rack up those points!

BRING. THEM. ALL! That's right, we want every single battery you can find at home. **Flat batteries, round batteries, square batteries** – no shape or size is too weird or too wonderful. Dig through drawers, check those remote controls, and gather every last one! Every battery counts towards your House's total.

How it Works:

- This is a **FORM competition** – every member of your form contributes to the collective effort.
- Each form room has a designated **BATTERY BOX**. Your mission is to fill it to the brim!
- The **FIRST FORM to completely FILL their battery box** will instantly WIN **100 HOUSE POINTS**! 🎉

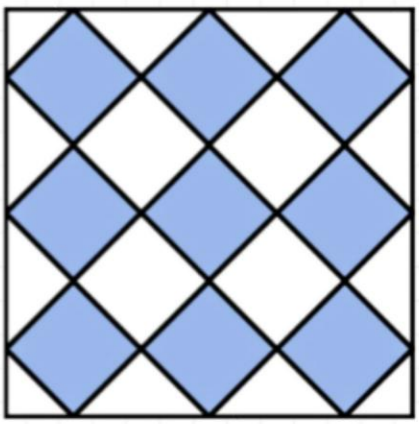
Let's see which House can become the ultimate battery recycling champions. Start collecting now and let the vibrant, point-scoring, planet-saving fun begin! 💪🌎

Old batteries might seem harmless, but they contain materials that can be harmful to the environment if they end up in landfills. Recycling them allows these valuable materials to be recovered and reused, preventing pollution and conserving natural resources. Plus, think of the energy you're saving!

This competition is not just about winning points; it's about building a sustainable future together. Let's show everyone what our school can do!

Maths Challenge

Problem of the week



In the diagram, the small squares are all the same size.

What fraction of the large square is shaded?

Junior Mathematical Challenge, 2007

Click here to see the answer!

amazon £13.98

TESCO £17.00

THE HIGHCREST ACADEMY
ASPIRE & ACHIEVE

Maths GCSE exams have 3 papers…
1 non calculator
2 calculator

Casio scientific Calculator fx83GTCW

£9.91 on School Gateway

Have you got yours?

See Mr Theobald for more details

Pre-loved Uniform

We have a 'pre-loved' uniform shop @ Highcrest. If you are interested in buying some uniform that has been recycled, please email Mrs Hardaker to find out if we have items you require in stock at: chardaker@highcrestacademy.org.uk

*Blazer £6
Jumper £4
PE Tops £3
PE Long-Sleeved £4
Shorts/Skorts/Leggings £2
Tracksuit Bottoms £2
Skirts/Trousers £3
Shirts 50p
PE Waterproof Jacket £5

*You can purchase a blazer badge from us for £2 if you are buying your own black blazer.

All money raised goes back to school funds. If you have any pre-loved uniform in good condition you would like to donate, we would love to receive this from you. Please bring it into Reception or send in with your child. Many thanks.

Lost Property

To help items be located, please note:

- Learners are responsible for their own belongings in school.
- If something is misplaced, learners should search where they were that day, items are often left in classrooms, the canteen or the PE changing rooms. These are the places to search, not to ask a member of staff to search on their behalf.
- If an item is not found after the learner has searched, the next step is to check with Reception.
- **Please ensure all items (uniform, PE kit, coats, bags, water bottles, equipment) are clearly labelled with your child's full name, which makes returning items much easier.**
- Items will be kept for 4 weeks, and if unclaimed, will be recycled.

We are reinforcing responsibility for belongings with learners in school, and your support in reiterating this at home is greatly appreciated.

Breakfast Club

Runs from
7.30am to 8.20am
every school
day in the School Canteen

FREE
for all students

Cereal, bagels with cheese or jam, hot chocolate & tea

Chat with friends and catch up on homework

Should my child go to school today?

Your child should attend school even with the following...

- Headache, earache and stomach ache - if these persist seek medical advice.
- Coughs and colds - asthmatic children may need their inhaler more often.
- Sore throat, tonsillitis and glandular fever.
- Head lice.
- Hand, foot and mouth, warts and verrucae, athletes foot, molluscum contagiosum and cold sores.
- Conjunctivitis.

To help your child through the day, give your child a dose of paracetamol before school, and send them into school with plenty to drink. Let Matron know if you are concerned about your child in the morning.

The following will need some limited time off school

- High temperature, give paracetamol and plenty to drink. After paracetamol, if your child feels better, bring them to school. If your child's temperature continues for three days or more, seek medical advice.
- Diarrhoea and vomiting, your child can return 48 hours after the last episode of diarrhoea or vomiting.
- Flu (influenza), your child should return when recovered.
- Whooping cough, your child should return to school five days after starting antibiotics, or twenty-one days from the onset of symptoms if no antibiotics.
- Scabies, your child should be back to school after the first treatment.
- Threadworm, your child should be back to school after they have started treatment.
- Impetigo, your child can go back to school when their lesions are crusted or healed, or two days after starting antibiotics.
- Measles*, your child should go back to school four days after the rash has started.
- Chicken Pox*, your child should go back to school five days after the rash has started.
- German Measles*, your child should go back to school four days after the rash has started.
- Mumps, your child should go back to school five days from the start of swollen glands.

** Please let Matron know, as pregnant members of staff may be affected.*

Medicines in School

Children can come to school even if they are taking medicines, as Matron is able to give them their medicine in school. Please complete a Medical Consent Form from Matron. Please make sure the medicine bottle is labelled with your child's name and year group.

Parents need to call 01494 529866 and select the Absence Option on the morning of each day the child is off school.

These guidelines are from the Department for Education and the NHS.

THE HIGHCREST ACADEMY

ASPIRE & ACHIEVE

Who can you report bullying to?

Staff

Prefects/Sixth Form

Confide

When you log on to any school computer

studentsupport@highcrestacademy.org.uk

ASPIRE and ACHIEVE

Our Motto

'Aspire & Achieve'

Our Vision

We work together, in a happy, caring and inclusive community, providing for students of all abilities, backgrounds and cultures, supporting their well-being and developing their characters, giving them every opportunity to aspire and achieve their unique academic and personal ambitions.

Our Virtues

We embody, role-model and teach our A-S-P-I-R-E virtues at every suitable opportunity, helping us to promote happiness and instill a culture of excellence that runs throughout every strand of our academy

Ambition	**S**ensitivity	**P**urpose	**I**ntegrity	**R**esilience	**E**loquence
To have a strong desire to achieve success	To have an appreciation of others' feelings	To work with determination and resolve	To be honest and have strong moral principles	To show strength of character with an ability to recover quickly	To be fluent and persuasive when speaking or writing

Our Core Aims

To help our students 'Aspire' to and 'Achieve' their ultimate ambitions, our aim is to provide ….

Quality of Education	Behaviour and Attitudes	Personal Development	Culture, Leadership & Management
A fully inclusive curriculum, that challenges students of all abilities, helping to develop our students as independent and autonomous learners, who strive to achieve their personal and unique ambitions.	An environment in which students work in harmony, respecting each other's rights and supporting one another in times of need, forging positive relationships and celebrating successes together.	Cohesive systems that support self-discovery and the development of character that ensures our students become healthy, confident and responsible citizens that make a valuable contribution to society.	A diverse, safe and happy community, where staff love to work, students love to learn and all are given the opportunity to develop.

If you do these things … if you Aspire … then you can, and you will, Achieve